**Emergency Remote Teaching Guidelines**

**Resources at Colleges and Universities**

* Clemson University: [Academic Continuity](http://www.clemson.edu/online/elearning/index.html)
* Cornell University: [Academic Continuity Planning](https://emergency.cornell.edu/wp-content/uploads/AcademicContinuityGuide.pdf)
* Dartmouth: [Academic Continuity During Disruption](https://dcal.dartmouth.edu/resources/course-design-preparation/academic-continuity-during-disruption)
* DePaul: [Remote Teaching Options](https://resources.depaul.edu/teaching-commons/teaching-guides/instructional-methods/Pages/remote-teaching-options.aspx)
* Emory: [Using Canvas During University Closures](https://canvas-support.emory.edu/design/contingency-planning.html)
* Georgetown University: [Instructional Continuity](https://uis.georgetown.edu/academic-continuity/)
* Indiana State: [Keep Teaching](https://www2.indstate.edu/pubsafety/docs/Final%20Pandemic%20Plan.pdf)[Using Canvas During University Closures - Teaching & Learning Technologies - Emory University](https://canvas-support.emory.edu/design/contingency-planning.html)
* Indiana University: [Keep Teaching During prolonged campus or building closures](https://keepteaching.iu.edu/)
* New York Institute of Technology: [Keep Teaching!](https://www.nyit.edu/ctl/keep_teaching)
* Northeastern University [ITS Resiliency website](https://nam05.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.academictechnologies.northeastern.edu%2Fresiliency%2F%3Futm_source%3Dprovost_022720%26utm_medium%3Demail%26utm_campaign%3Ddigital_resiliency&data=02%7C01%7Ct.wales%40NORTHEASTERN.EDU%7C2d948ca72453433ac84108d7bbc044c7%7Ca8eec281aaa34daeac9b9a398b9215e7%7C0%7C0%7C637184306768660008&sdata=oBYGRpVylJ2xx%2FkLDg24%2BPzhT4RHXriNu2qpe3JYjjk%3D&reserved=0)
* Northwestern: [How to Hold Your Class During Emergency Closures](https://digitallearning.northwestern.edu/article/2019/02/20/how-hold-your-class-during-emergency-closures)
* Penn State [Contingency Planning for Undergraduate Education](https://weblearning.psu.edu/contingency-planning/)
* Pepperdine: [Keep on Teaching](https://community.pepperdine.edu/seaver/center-teaching-excellence/keep-on-teaching/)
* Pepperdine: [Academic Continuity Plan for Teaching and Learning](https://community.pepperdine.edu/techlearn/teaching/emergency-resources.htm)
* Seattle Pacific University - [Campus Closure: Alternative Options](https://wiki.spu.edu/display/ETMH/Campus+Closure+-+Alternative+Options)
* University of Pittsburgh at Bradford: [Pandemic Preparedness](https://www.upb.pitt.edu/sites/default/files/files/2019-11/Pandemic-Plan_faculty-staff.pdf)
* University of North Carolina at Charlotte: [Instructional Continuity Planning](https://teaching.uncc.edu/about-ctl/instructional-continuity-planning)
* University of California, Berkeley: [Instructional Resilience Teaching and Learning Technologies | Center for Teaching & Learning](https://teaching.berkeley.edu/instructional-resilience-teaching-and-learning-technologies)
* University of California, Davis: [Academic Policies and Guidelines for Canceled Classes](https://academicsenate.ucdavis.edu/class-cancellation-information)
* University of West Florida: [Pandemic Planning](https://uwf.edu/finance-and-administration/departments/environmental-health-and-safety/safety-compliance/pandemic-planning/)
* Weber State University: <https://www.weber.edu/coops/emergency.html>
* Wilmington University: <https://www.wilmu.edu/edtech/cyberday.aspx>
* Xi'an Jiaotong-Liverpool University: [Online Learning and Teaching Pedagogies](https://connect.xjtlu.edu.cn/view/view.php?t=ZSG2Hc4xPKqY0my3Q5Bw)
* University of Michigan (LSA) - [Teaching Remotely](https://lsa.umich.edu/technology-services/services/learning-teaching-consulting/teaching-strategies/remote-teaching.html)

**Research**

* [Hanover Research - Best Practices in Business Continuity in Higher Education](http://www.planning.salford.ac.uk/__data/assets/pdf_file/0006/20697/20100908-Best-Practices-in-Business-Continuity-Planning-in-Higher-Education-Membership.pdf)
* [Educause BCDR Planning](https://www.educause.edu/focus-areas-and-initiatives/policy-and-security/cybersecurity-program/resources/information-security-guide/business-continuity-and-disaster-recovery)

**Firms Providing Short-Term Faculty Support and Course Development**

* [ATTECS](https://www.attecenter.com/)
* [Online Learning Consortium](https://onlinelearningconsortium.org/learn/olc-institute-professional-development/)

**Anecdotal Accounts**

* [Hong Kong social distancing campaign](https://twitter.com/KarenGrepin/status/1232991315954036736)
* [Coronavirus Forces Universities Online](https://www.insidehighered.com/news/2020/02/25/coronavirus-forces-us-universities-online-china) (NYU Shanghai and Duke Kunshan University)
* [Online classes try to fill education gap during epidemic](https://www.universityworldnews.com/post.php?story=2020022108360325)
* [Coronavirus Prompts a Whole City to Try Home Schooling](https://www.msn.com/en-us/news/world/coronavirus-prompts-a-whole-city-to-try-home-schooling/ar-BB10qQvS?ocid=spartandhp)
  + MSN news.
  + Summary: The Coronavirus prompts Hong Kong to move almost all of their schools to online classrooms in order to keep kids from falling behind and keep them safe.
* [Mitchell Hamline will train law professors in China on online learning.](http://www.startribune.com/minnesota-law-school-to-jump-start-online-learning-for-china-university-closed-by-coronavirus-restrictions/568087932/)