

USING EMPATHY AND EMOTIONAL INTELLIGENCE TO FOSTER DIALOGUE AND INCLUSION IN THE CLASSROOM

Workshop Exit Survey Report
September 25, 2024

OBJECTIVES

- Facilitate dialogue between opposing viewpoints
- Encourage acting with compassion, toward others and yourself
- Nurture emotional awareness in navigating situations
- Foster mindfulness and constructive communication
- Embrace differing perspectives

POST-WORKSHOP REFLECTION

When posed the question: “As a result of this workshop, I feel,” **88%** of 25 respondents indicated that they are **more comfortable** facilitating contentious conversations with students, while **12%** indicated that they feel about the same.

More comfortable facilitating political and/or difficult discussions in the classroom.

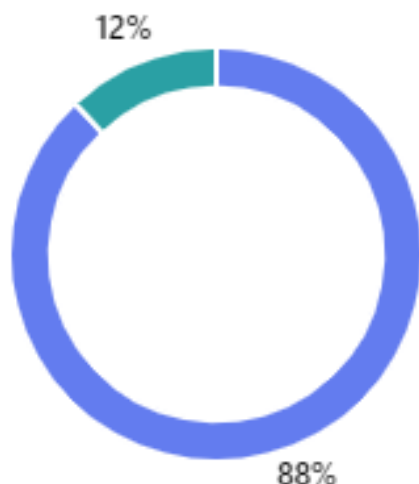
22

Less comfortable facilitating political and/or difficult discussions in the classroom.

0

About the same.

3



MAIN IDEAS

The rubric, created by our facilitators, Dr. Bill Bettler and Rev. Dr. Catherine Knott, was as follows:

- Social Responsibility
- Empathy
- Emotional Intelligence
- Constructive Dialogue
- Critical Thinking

***Click the hyperlinks for additional information on each criterion.**

Our panel of students, which included Vivian Jacobs, Pidge Schweiger, Sharon Camacena Mendez, Tyler Brunty, Raj Sharma, and Owen Via used this rubric to consider responses to a contentious classroom conversation scenario.

LOOKING AHEAD

When asked what they would like to see more of in future workshops, responses from faculty included:

- Information on empathy
- Best practices
- Classroom exercises
- Specific course design elements
- Student perspectives
- More on emotional intelligence
- Operationalizing in the classroom
- Dealing with disinterest
- Collaboration between faculty and students