

Diversity Equity and Inclusion Workshop Feedback

Hanover College | January 4, 2024

Facilitators: Drs. Kelly Hogan and Viji Sathy

Quantitative Response (n = 39) to anonymous survey following the undergraduate faculty workshop:

Response scale (5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree)

Item	Mean (Standard Deviation)	Agree / Strongly Agree Percent	Disagree / Strongly Disagree Percent
The presenters, Viji Sathy and Kelly Hogan, offered valuable information.	4.36 (0.71)	84.6%	0%
The virtual format and interactive nature of the main workshop was effective.	4.31 (0.80)	84.6%	2.6%
Information covered in the workshop will improve my teaching.	3.95 (0.92)	71.8%	7.7%
BREAKOUT SESSION: The breakout session I attended facilitated by HC colleagues was helpful.	3.92 (1.00)	69.2%	10.3%
The workshop helped me understand my role in creating an inclusive campus community.	3.90 (1.02)	71.8%	10.3%
Information covered in the workshop will improve the way I advise or mentor students.	3.77 (0.85)	64.1%	7.6%
I enjoyed participating in the workshop.	3.77 (0.87)	64.1%	7.7%
I learned information I did not know.	3.69 (0.97)	64.1%	10.2%

Most valuable or useful content of the workshop materials covered by Viji Sathy and Kelly Hogan (summarized from open-ended responses, n = 27)

- **Learning about different methods to bring structure into classes**
- **Examples of different strategies to help make the classroom an inclusive place for everyone**
- Use of “blue boxes” and polling software; some people noted repetitive content from a previous workshop

Most valuable or useful content of the breakout session you attended co-facilitated by HC colleagues (summarized from open-ended responses, n = 26)

- **Felt supported and learned from the other faculty members at Hanover that they don’t often interact with**
- **Appreciated ideas for how to help adjust to post-pandemic and AI aware teaching and learning**
- **Appreciated ideas for low stake assignments and advising**
- Some wanted additional time in colleague breakout session

Topics for additional information or training? (summarized from open-ended responses, n = 19)

- **Different types of assignments including more discussion on “low stakes” assignments**
- **How to use technology (Moodle, polling software, AI) and grading inclusively**
- People would want handouts and physical copies of some things discussed to take with them

Other comments and feedback (summarized from open-ended responses, n = 16)

- Important to demystify the myth that inclusion means lower expectations
- Appreciative comments about the virtual format and flow of information, good presentations, thankful for the time to discuss with colleagues, some responses about polling tech*, one comment about not wanting to do the workshop over break time, faculty are already doing a lot of the things discussed in workshop
- *Polling tech used by faculty: Poll Everywhere, Slido (paid and unpaid), and no-tech polling (eye / hand / verbal)