

# HANOVER COLLEGE



*faculty august  
experience*

**Wednesday, August 16, 2023**

<b>Location: SCIENCE CENTER (<a href="#">campus map</a>)</b> Note that this event is in-person only, customizable based on your interests, and allows for plenty of time to interact with colleagues.	
8:30 – 9:00	Coffee & Pastries provided in Science Center Lobby Welcome! Socialize and meet new colleagues
9:00 – 9:15	<b>Opening Welcome</b> – Carey Adams, Science Center room 136 Introduction to Academic Affairs, new people & things
Session format: each classroom will have different featured colleague presenters & topics. During each 60 minute block, faculty will choose one room to visit for the first 30 minutes, moving to a different room and topic in that session for the second 30 minutes. You won't have time to attend all three topics in the same session, but we will share main ideas and takeaways at the wrap-up.	
9:15 – 10:20	Session One Topics
<i>Session One</i>	Choose TWO from these options: <b>Models for Student + Faculty collaborative research. Eddie Hall &amp; Val Young</b> in SCC 107 <b>Information Literacy and Library Support for Research &amp; Teaching. Heather Loehr</b> in SCC 108 <b>Accessibility Services: Student experiences, needs &amp; faculty responses. Misty Jacobs &amp; Katie Wood</b> in SCC 136
10:20-10:30	Break & Transition between room presenters for Session Two
10:30 – 11:35	Session Two Topics
<i>Session Two</i>	Choose TWO from these options: <b>Navigating Artificial Intelligence &amp; Teaching. Molly Winke &amp; Mary Saczawa</b> in SCC 107 <b>Reflecting Care &amp; Concern for students without being available 24:7. Katy Lowe Schneider &amp; Sara Crafton</b> in SCC 108 <b>(New) Moodle Gradebook &amp; Tips. Rachel Davidson &amp; Greg Robison</b> in SCC 136
11:40 – 12:00	<b>Return to Room 136 for collective wrap-up &amp; closing remarks</b>
12:00 – 1:00	<b>All Campus employee lunch</b> Brown Campus Center Opportunity to update your professional portrait with Office of Communication & Marketing
1:00 – 3:00	<b>All Campus Meeting</b> Brown Campus Center Dining Room

## Event Feedback Summary

30 responses of 47 participants

Item	AGREE
The event was helpful for my teaching.	27/30 (90%)
The event was helpful for my advising.	13/30 (43%)
I enjoyed learning from colleagues and students.	29/30 (97%)
I learned something useful for this academic year.	28/30 (93%)
The event was fun.	24/30 (80%)

Qualitative responses are included verbatim.

### Key takeaways – Session One

Student + Faculty Collaborative Research with Val & Eddie	Information Literacy with Heather	Accessibility Services with Misty and Katie
<p><i>Make it work for your research goals</i></p> <p><i>Directed study route. Plan ahead</i></p> <p><i>Directed study option</i></p> <p><i>Use credit hours to motivate students.</i></p> <p><i>I will connect with Val about the opportunities for directed studies related to this topic</i></p> <p><i>Excited to offer this opportunity to my students. I haven't done this yet.</i></p> <p><i>There are plenty of means and support for faculty led student collab</i></p> <p><i>Using directed studies for research</i></p> <p><i>Use students' interest in getting research experience to help you get your own scholarship work done!</i></p> <p><i>Start early and work WITH students to help them while also contributing to your own scholarship.</i></p> <p><i>Regular communications with chunked research goals</i></p> <p><i>It was interesting to hear about how colleagues teach students through low stakes projects and also the importance of failure and peer review.</i></p>	<p><i>Reach out to the librarians. They're GREAT and want to help!</i></p> <p><i>Contact the librarians more</i></p> <p><i>Librarians can collaborate on assignments.</i></p> <p><i>I love the Moodle module! Can't wait to use it.</i></p> <p><i>Here is where to find useful tools</i></p> <p><i>More variety than I was aware of</i></p> <p><i>Moodle activities</i></p> <p><i>Great resources on quality of sources</i></p> <p><i>It reminded me of how I wanted to change the way I wanted to introduce my students to library resources.</i></p>	<p><i>Be creative and don't feel as if you have to do it on your own!</i></p> <p><i>We offer a ton of accommodations</i></p> <p><i>I don't have to arrange a note taker myself :)</i></p> <p><i>Different ideas on how to help students</i></p> <p><i>New info about service animals this academic year</i></p> <p><i>More aware of resources</i></p> <p><i>Katie and Misty are awesome 🥰</i></p> <p><i>It was good to hear that accommodations can be customized and we don't have to stick with one method.</i></p> <p><i>Misty will be a valuable resource for students</i></p> <p><i>Learned about new accommodations being offered, including service animals and seizure plans</i></p> <p><i>Fantastic new updates this year</i></p> <p><i>Good practice for specific cases</i></p> <p><i>Flexibility</i></p> <p><i>There is a place for us to recommend tutoring for specific students</i></p> <p><i>Different strategies for students with variety of accommodations</i></p> <p><i>Be flexible to maximize student success.</i></p> <p><i>Learning different types of accommodations that I could see show up in my class.</i></p> <p><i>Good review of various issues facing students and possible approaches</i></p> <p><i>Emotional Support vs Service, use black markers only, epilepsy seizure plans</i></p>

## Key takeaways – Session Two

Artificial Intelligence & Teaching with Molly and Mary	Reflecting Care & Concern with Katy and Sara	New Moodle with Rachel and Greg
<p>This was extremely helpful to not only detect but to be able to utilize.</p> <p>Got a first look at it and how it operates.</p> <p>Confusing situation. GotTa figure it out.</p> <p>Turnitin automatically detects AI</p> <p>Very interesting. I like the idea of using ChatGPT as a tool instead of trying to avoid it.</p> <p>Goblin tools to help students create task lists; chatGPT is improving but not perfect at generating citations</p> <p>Very important to discuss this topic with students</p> <p>Learned about Turnitin!</p> <p>How to ID AI and ideas for using it.</p> <p>It can be a useful tool but needs to be used carefully.</p> <p>AI limitations</p> <p>Goblin Tool for outlines! AIChatbot good for aggregate not specifics</p> <p>There are many good (and dishonest) ways to use AI.</p> <p>I learned how to recognize AI and also inform how to use it as a tool. Also reminded people to make a statement in my syllabus.</p> <p>Ways of detection, new moodle turnitin, teaching AI and its failures</p>	<p>Think about the things that are in your control and those that aren't.</p> <p>You need time for you</p> <p>Have students articulate their own needs and resources (not rely only on you)</p> <p>Empathize, circle back focus to specific course focus/issue</p> <p>This definitely helped me. Knowing that strategies to help students prioritize and identify areas where they can work on a single issue at a time will also help me because I, too, get so overwhelmed that I can't readily identify the single issue that is fixable.</p> <p>A wonderful tool for us and our students to bridge a current state to a desired state.</p> <p>Only certain things are within my control and or the students control. Do what we can to identify and work with those.</p> <p>Most important: agency and expectations</p> <p>Liked the six questions that I can share with students</p> <p>Much of our students' success is outside of our control and we should focus more on the things that we can directly influence.</p> <p>Be mindful!</p> <p>Forcing students to recognize stressors and actionable ways to move out of distressed state.</p> <p>Katy and Sara's session was very helpful – both personally and to use with students.</p>	<p>Just click buttons! Don't be afraid to :)</p> <p>You need to play around with the new functions but it is very similar to old Moodle</p> <p>Extremely helpful for tips on new Moodle</p> <p>Ask Quinton.</p> <p>More information provided about using Moodle and the functionality</p> <p>Still not sure how I'll organize my page without the labels, but am brainstorming.</p> <p>Any text could be a drop down menu</p> <p>Finding old label option was helpful!!</p> <p>Calendar block</p> <p>How to turn editing on, hidden dropdowns</p> <p>The difference between old and new moodle. Rachel rocks!</p> <p>I learned about new Moodle! Helpful!</p>

## Other Comments

Thanks, Val, for organizing this! You're awesome and I appreciate you!

I appreciate colleagues sharing their expertise and experiences

Nice change in format.

Thanks, Val!

This was helpful as always. Thanks, too, for the nice acknowledgment of our work beforehand.

SCC 136 is not an ideal room for this. Not accessible and the chairs are not comfortable/accessible to all bodies.

Best August experience I've been to yet!!!! It was fun! Our main room was not accommodating for differently-abled people or people of large size (swinging seats are horrible, none other available) . Could we also have a protein option for snacks for people who are diabetic or have different dietary needs? Cheese, lunch meat, etc.

I like this format. Very helpful to select my interests and learn more. Thanks for setting this up.

Thanks so much for putting this together!

This was a very solid info August experience. Glad to see colleagues rather than some outside consultant.

All this was pertinent to what I encounter in the classroom-so practical – and all my colleagues gave excellent presentations.

Carey's acknowledgements of faculty contributions was very helpful.

I learned a lot. So helpful!

Info updates #substance. It's nice to get together to start year. Pep talks a bit better this year.