

Diversity Equity and Inclusion Workshop Feedback

Hanover College | January 5, 2023

Facilitators: Tyne Parlett and Morgan Rumble

Quantitative Response (n = 49) to anonymous survey following the undergraduate faculty workshop:

Response scale (5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree)

Item	Mean (Standard Deviation)	Agree / Strongly Agree Percent	Disagree / Strongly Disagree Percent
The presenters offered valuable information.	4.15 (1.13)	83.67%	8%
The format and interactive nature of the workshop was effective.	3.91 (1.07)	71.43%	8%
The workshop helped me understand my role in creating an inclusive campus community.	3.81 (1.08)	71.43%	8%
Information covered in the workshop will improve my teaching.	3.79 (1.07)	71.43%	8%
I learned information I did not know.	3.77 (1.08)	69.39%	8%
I enjoyed participating in the workshop.	3.76 (1.08)	69.39%	12%
Information covered in the workshop will improve the way I advise or mentor students.	3.75 (1.12)	67.35%	10%

Most valuable or useful content of the workshop (summarized from open-ended responses, n = 40)

- **Interacting with colleagues / sharing information with one another / community connection**
- **Reading materials (bell hooks and Parker Palmer)**
- **Identity wheel exercise**
- Good presenters
- Faculty burnout
- Positive examples at Hanover College
- Accommodation vs. access

Topics for additional information or training? (summarized from open-ended responses, n = 24)

- **More specific action items / tactics / practical next steps**
- Specific help with student populations: SES/class, LGBTQ, Neuro-diverse students
- What to do about faculty burnout
- Agree to disagree: students and colleagues do not universally agree on concepts of intersectional identities

Other comments and feedback (summarized from open-ended responses, n = 23)

- **Technical Access and Format** (microphones needed for audience responses and speakers, font size of visual aid, wanted more time for group interactions, wanted two shorter breaks, more time to reflect & fill out identity wheels, more time for reflection at the end)
- **Positive remarks** (notes of appreciation, good use of time, positive feedback)
- Wanted more critique of administration, higher ed hierarchy, meta-views on academia and ideological roots of resource readings
- A small number of dissenting view comments (language use of speaker, poor use of time)